

Item 4

Adaptation of test procedure regarding class L drawbar eyes

Jan. 2014 the 17th



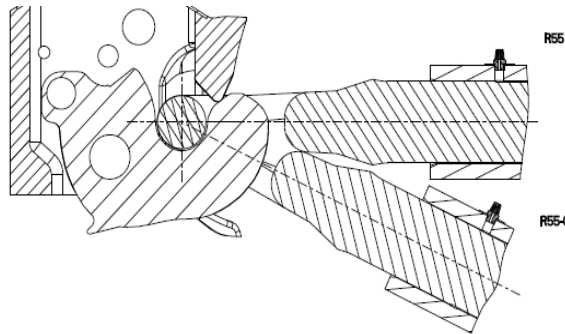
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- **Situation:**

- Request to adapt a test procedure relevant to couplings class K and L ,
- It is defined in R55 some specific requirements to test the hook couplings (no specific requirements when trailer load is less then 3.5 T) and standard requirements for drawbar ring

Comments

- It is accepted to consider that the contact between the pin and the drawbar eye is not similar when coupled with a pin coupling or a hook coupling, the resultant stress and the damage zone are different,



- With the test specifications on the R55-01, it is specified a positive test load without any test on the both sides of the coupling ($\pm F_v$ and $\pm F_H$),
- These specifications (test loads and conditions to apply the loads for tests) have no links to the mechanical contacts,
- These specifications are more severe than the standard used for Class C, D and S but not relevant to the use of the coupling,
- The main question is:
 - Why to make a difference in terms of loads conditions for tests and approval?

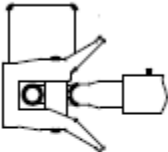


| Product class | Test force | Mean value (KN) | Amplitude (KN) | Comments |
|-------------------------------------------------------------------------|------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Coupling and drawbars devices for hinged drawbars | Horizontal force | 0 | $F_{hw} = +/-0,6 D$ | |
| Coupling and drawbars devices for central axle trailers (> 3.5T) | Horizontal force | 0 | $F_h = +/-0,6 D_c$ | Vertical and horizontal loads are applied independently. |
| | Vertical force | $S*g/1000$ | $F_v = +/-0,6 V$ | |
| Coupling class K devices for hinged drawbars (§ 3.5.2.2 annex 6) | Horizontal force | $0,475 D$ | $F_{hw} = + 0,05 D + D$ | |
| Coupling class K devices for central axle trailers (§ 3.5.2.3 annex 6) | Horizontal force | $0,475 F_{hs\ res}$ + Angle between F_h and F_s | $F_{hs\ res} = (F_h^2 + F_s^2)^{\frac{1}{2}}$ Where $F_{hs\ res} = + 0,05 F_{hs\ res} + F_{hs\ res}$ | $F_h = D_c$ |
| | Vertical force | | | $F_s = S*g/1000 + 0,8*V$ |

Proposal

- Our proposal should be to specify the same testings conditions (loads calculation and forces) for all the couplings and drawbars classes (class C/D; class K/L; class S/S, i.e. the couplings of class K shall be tested in the same manner as standard couplings,
- For both hook and pin couplings, we recommend:
 - To define tests conditions relevant to the use of the product
 - Alternative force in one direction for couplings < 3.5 T (report to § 3.1.1 annex 6)
 - Alternative force in both directions for couplings > 3.5 T,
 - To define similar force calculation (F_v and F_h), and application of forces, §3.3.3 and table 14
 - To suppress specific tests and load conditions dedicated to class K hook couplings ,
- For drawbar eyes:
 - To label the drawbar eyes for both applications (Class L and class S) with their relevant characteristic values.

Example of label

| | | |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Réf. Type: ●●●●●●</p> <p>Classe L</p> <p>55R-01●●●●●●</p> <p>E₂</p> <p>Fab.N°</p> |  | <p>Crochet Classe S:</p> <p>D: 200 KN</p> <p>Dc: 91 KN</p> <p>S: 1000 KG</p> <p>V: 34 KN</p> <p>Crochet Classe K:</p> <p>D: ●●● KN</p> <p>Dc: ●● KN</p> <p>S: ●●●● KG</p> <p>V: ●● KN</p> |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|