

TECHNISCHE UNIVERSITÄT CHEMNITZ Chemnitz University of Technology Department of Psychology Cognitive and Engineering Psychology

InMotion

Bundesministerium für Verkehr und digitale Infrastruktur

Light-based communication between automated vehicles and other road users











1) Wizard-of-Oz study, passing pedestrians

- Aim: effects of light signals on naive pedestrians (3 modes + no signal, color turquoise)
- Setting: parking area on the campus of Chemnitz University of Technology
- Wizard of Oz-technique (driver hidden by seat suit); between-subjects-design
- Applied methods: questionnaires, interviews, video recording





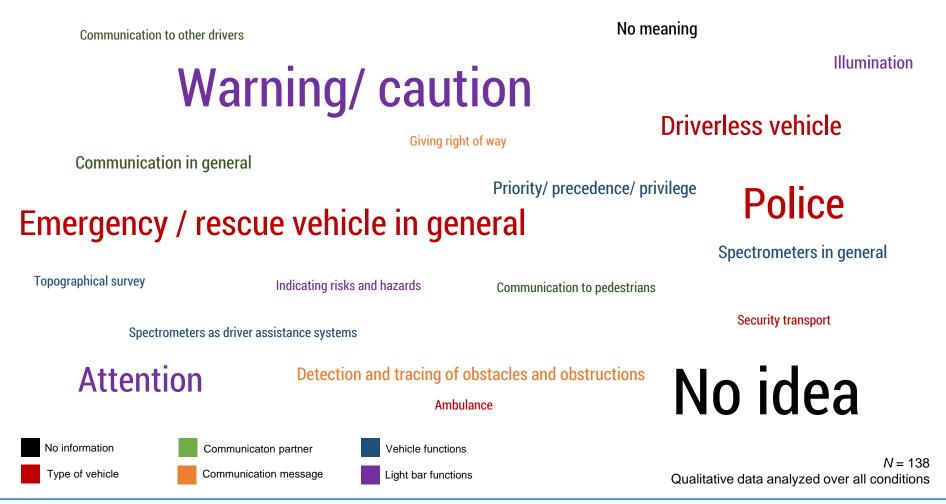


		No signal	Automated	Crossing = =	Starting mode
Drivers' visibility	Driver visible (no seat suit)		Questionnaires. Interview data video data		
	Driver invisible (seat suit)		Questionnaires, Interview data, video data		

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Interview data (all conditions) Open question: What do you think was indicated by the signal?



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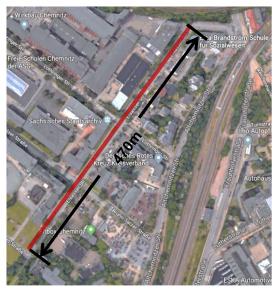
2) Field study, invited participants

- Aim: Evaluation of visibility and meaning of light signals for VRU
- 3 modes (automated, crossing, starting) and 3 colors (WHITE, TURQUOISE, PURPLE)
- Setting: field study (Elsasser Straße, Chemnitz), realistic environment, controlled conditions
- Experimental setup; within-subjects-design
- Applied methods: questionnaires, interviews, evaluation of visibility











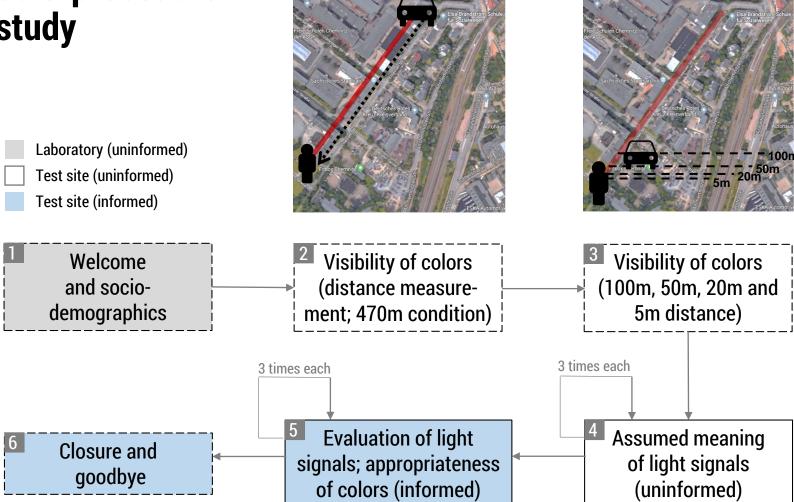
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Method & procedure field study





Summary and overview of results

	Wizard of Oz study	Field study		
Visibility of colors		Clear ranking: purple > turquoise > white		
Acceptance		Good acceptance of signals		
Trust in presented signals	No agreement regarding trust in signals	Rather high agreement regarding trust in signals		
Meaningfulness (presented signals)	Partly agreement, significant differences between signals	Rather useful, no differences between signals		
Importance of visual signals (in general)	Agreement that visual signals are generally useful for automated vehicles			
Comprehensibility of presented signals (uninformed)	Without information, the meaning of the signals is unclear			
Comprehensibility of presented signals (after explanation)	No agreement that presented signals are comprehensible	Rather high agreement that presented signals are comprehensible		

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